

The Research on the Integration of Qu Yuan's Patriotism Spirit for Student Education

Liang Yun

School of Marxism, Three Gorges University, Yichang, Hubei, China

Abstract: It is an important project to promote the integration construction of courses in universities, primary and secondary schools. In order to summarize the model of integrating ideological and political courses between universities and primary and secondary schools in Yichang City, this study adopts literature analysis and field investigation methods to deeply explore the inheritance and development of Qu Yuan's patriotic spirit in Yichang City, and summarizes the experience of integrating patriotic spirit between universities and primary and secondary schools. This article forms the integrated construction model of ideological and political courses at Yichang University, which will be promoted nationwide, contribute Yichang's wisdom, promote the integrated construction of ideological and political courses in universities, primary and secondary schools, and promote the common development of ideological and political course construction.

Keywords: Qu Yuan's Patriotism; Countermeasures and Suggestions

1. Introduction

In order to promote the integrated construction of ideological and political courses in universities, primary and secondary schools in Yichang City, in August 2020, Yichang City issued the Implementation Plan for Promoting the integrated teaching of Ideological and political courses in universities, primary and secondary schools in the city, requiring that the core and key of "ideological and political teaching" be seized to comprehensively promote the integrated construction of ideological and political courses in universities, primary and secondary schools in the city. It has clarified the direction and pointed out the key points for the integrated construction of ideological and political courses in universities,

primary and secondary schools in Yichang city. On April 4, 2023, Hubei Provincial Ideological and political curriculum integration Community construction Promotion Meeting was held. Yichang City to "adhere to the" four Modernizations "synchronous cultivation of new people in the era of Yichang City introduced the integration of ideological and political courses in universities, primary and secondary schools of Yichang City, in order to comprehensively enhance the effect of ideological and political courses, Yichang city according to local conditions, to create an innovative research-oriented work platform at the municipal level, fully exploit Qu Yuan's patriotism and other local characteristics of culture, with good use of Yichang regional ideological and political courses resources, Condensing the Yichang model of the integration construction of ideological and political courses in primary and secondary schools.

The noble character of Qu Yuan's patriotism and its inherent essence still contains the realistic value beyond time and space and class, the integration of Qu Yuan's patriotism into the ideological and political lessons of primary and secondary schools, for cultivating the patriotism of students in the new era, the aspiration of a powerful country, and the trip to serve the country still has positive enlightening significance.[1]In order to combine Qu Yuan's patriotism with ideological and political lessons, Yichang City has carried out a series of creative and constructive work to further promote Qu Yuan's culture into the campus, into the textbooks and into the classroom, organize and print the student reading book of "Qu Qu Yun, Chinese style and world influence", name 9 themed schools and 149 classes, and carry out a series of poetry inheritance activities. Formed a group of excellent excellent teachers, has made great progress. [2]Through the investigation, this topic summarizes the achievements and

shortcomings of Qu Yuan's patriotic spirit in the integration of ideological and political courses in primary and secondary schools, and explores the countermeasures and suggestions to accelerate the promotion, and contributes Yichang wisdom to promote the integration of ideological and political courses in primary and secondary schools and promote the conformal development of ideological and political courses.

2. Qu Yuan's Patriotism Spirit of The Integration of Small and Medium-Sized Practice

2.1 Build a Three-In-One Education Platform

Building a comprehensive education platform is the basic premise for promoting Qu Yuan's patriotism into the ideological and political courses in schools and colleges. It is a systematic project to realize the integration construction of ideological and political courses, which needs to coordinate the power of school, family and society. The "three-in-one" co-education mechanism enables social resources to be shared and co-built to help students grow healthily. Yichang City gathers the joint efforts of schools, families and social ideological and political education to build a social co-education mechanism, and is committed to the integration of ideological and political courses in primary and secondary schools.

Yichang has set up the "Family Education Lecturers", and formed an expert team composed of ideological and political teachers, excellent class teachers, excellent parents representatives, etc. In May 2022, the Municipal Women's Federation and the Municipal Education Bureau jointly carried out the "IKEA to the Future" family education public welfare tour in Yichang in 2022. 51 members of the Yichang family education lecturers group went to 14 counties and urban areas into schools, communities, agencies, and enterprises, among which the focus of the preaching is Qu Yuan's patriotism.

Qu Yuan's hometown is a patriotic education base. In October 2018, it passed the evaluation of the Ministry of Education and became the second batch of national primary and secondary school students' research and travel practice education base. Qu Yuan's hometown Research

base according to the National Quality Education Curriculum Planning Outline of the Ministry of Education, combined with the cultural characteristics of scenic spots, and strive to build a research base based on Xiajiang culture, Qu Yuan culture, dragon boat culture, immigration culture as the main body, highlighting the five major research themes of "accepting the baptism of poetry, cultivating patriotic sentiments, inheriting the Dragon Boat Festival custom, carrying forward the spirit of inquiry, and exploring the changes of the Three Gorges". Committed to building a rich and colorful "curriculum supermarket" goal, Three Gorges University, Yichang No. 1 Middle School, Wujiagang District Jiashu Primary School and many other schools have deeply experienced Qu Yuan's patriotism in Qu Yuan's hometown.

Through the establishment of a multi-party linkage mechanism, the realization of school, family, social education and sharing will not only help deepen the interaction between school and society, but also find support and resonance in the family. In this mode, Qu Yuan's patriotism can be widely inherited and deeply rooted in the hearts of the people. At the same time, this mechanism also provides strong support for the integration construction of ideological and political lessons in universities, middle schools and primary schools in Yichang city, and further promotes the comprehensive integration of Qu Yuan's patriotic spirit in the ideological and political lessons in universities and primary schools.

2.2 Research and Development of Spiraling Ideological and Political Course Teaching Materials

Establishing a set of teaching materials system through universities and primary and secondary schools is the basic condition to promote Qu Yuan's patriotism into the ideological and political lessons of universities and primary and secondary schools. Yichang City developed a local reading "Qu Feng Chu Yun in the Original Town", from Qu Yuan's life replay, story collection, works appreciation, practical activities, research learning, data links, etc., gradually and spirally organized teaching content.

"Qu Feng Chu Yun in Yuan Xiang" is divided into three volumes, according to the physical and mental characteristics of different students

and the development law, for primary and middle school students in Yichang, for Qu Yuan culture into the campus, into the textbook, into the curriculum, into the specific implementation of the situation material. The primary school section focuses on enlightening moral feelings, through the way of pictures and pictures, to understand Qu Yuan's life story, feel Qu Yuan's patriotic feelings and noble spirit, stimulate students' patriotic enthusiasm, to achieve emotional identification; The junior middle school section focuses on laying a solid ideological foundation, more profound understanding of Qu Yuan culture, guide students to learn Qu Yuan's patriotic spirit, clean, honest and noble character, enhance ideological identity; The senior middle school stage focuses on improving political literacy, carrying out Qu Yuan cultural learning activities, establishing love for the party, patriotic feelings, striving to be a clean and honest person, forming political identity; In the university stage, the emphasis is on enhancing the responsibility of mission, through the study of Qu Yuan culture, the spirit of Qu Yuan is rooted in the deep heart of college students, and the spirit of Qu Yuan is integrated into their struggles and daily life.

Yichang City has developed integrated ideological and political teaching materials according to the requirements of "enlightening moral feelings in primary school, laying a solid ideological foundation in junior high school, improving political literacy in senior high school, and enhancing mission responsibility in university", [3] focusing on the integrity, cohesion, long-term and progressive nature of the ideological and political teaching materials system in the three sections of college and primary school. It has strengthened the basic link of the integration of ideological and political courses in schools and middle schools.

2.3 Implement the Teaching Method of Stratified Teaching

In 2021, the Teaching Committee focused on the key contents of "strengthening ideals and beliefs" and "cultivating patriotic feelings", and began to connect the teaching goals of large and small school sections, and the patriotic feelings were focused on Qu Yuan's patriotism. Then is the in-depth interpretation of the ideological and political course textbook content, Yichang city to carry out the "teaching

content integration" of ideological and political courses in universities and primary and secondary schools, around the content of "Qu Feng Chu Yun in the original hometown" to carry out research, each section of ideological and political course teachers to analyze the textbook interpretation, in-depth summary of the content and characteristics of each section of textbooks, To construct the vertical link path of Qu Yuan's patriotism into the teaching content of ideological and political courses in primary and secondary schools.

In the course of ideological and political teaching, Yichang teachers adopt the teaching method of telling stories based on students' life in primary schools. Based on students' experience, junior high school teachers adopt experiential teaching method; Based on students' cognition, the senior middle school adopts issue-based teaching; Universities, based on students, adopt inquiry-based teaching and actively promote case-based, inquiry-based, experiential, interactive and other teaching methods to carry out the integration of ideological and political courses in universities and primary schools. 265 teachers of ideological and political courses from different sections participated in the "same class heterogeneous" teaching display and exchange activities, and the teachers of ideological and political courses in each section were stratified teaching methods to explore the path of accurate teaching.

2.4 To Carry Out Innovative Practical Activities

To carry out a number of innovative practical activities with wide coverage is an important way to promote Qu Yuan's patriotism into the ideological and political lessons of universities and primary and secondary schools. Yichang City refined Qu Yuan's patriotic feelings of deep persistence, people-oriented thoughts of sorrow for the people, down-to-earth spirit of seeking from above and beyond, and clean ethics. Centering on the fundamental task of moral education, Yichang City carried out a series of practical activities with high innovation and wide coverage. According to the physical and mental characteristics of students at different stages, it carried out spiraling practical activities at different levels. Qu Yuan's patriotic spirit entered the primary school, mainly in the form of stories,

enlightening moral feelings. Dongshan Primary School organized thousands of people to read Qu Yuan's classic works, draw Qu Yuan's hundred Li picture scroll, and carry out activities such as learning to make wormwood sachet.

Qu Yuan culture into the junior high school, to experience type, to lay a solid ideological foundation. Yichang City No. 10 held theme poetry song will reproduce Qu Yuan's patriotism, Qu Yuan stamp exhibition and paper-cut works community activities, moral lecture hall feeling Qu Yuan personality charm, take students into Qu Yuan clean government education base to accept spiritual baptism.

Qu Yuan's patriotism spirit into the high school, mainly to the topic type, to carry out knowledge construction, enhance political literacy. Yiling Middle School mainly carried out Qu Yuan's historical drama performances, interpreting Qu Yuan's patriotism with heavy historical facts and rich characters and events.

Qu Yuan's patriotism entered the university, mainly carried out in an inquiry-based way, to enhance the mission of college students. Three Gorges University mainly set up "Study of Chu Ci", "Introduction to Chu Ci" and other professional courses, "Orange Ode", "National Death" and other elective courses, for college students to learn the theoretical conditions; The university has set up institutions such as Tianwen Forum, Zilan Forum, Nine Songs Choir and Institute of Clean Government Culture to provide practical conditions for college students and cultivate their critical thinking ability.

With the theme of "Promoting Qu Yuan's spirit of seeking cultural inheritance and inheritance" as the theme, "The First Lesson of the New Year" in Yichang City in 2022 takes Qu Yuan's famous historical works "Orange Ode", "Li Zuo" and "Tianwen" as the context, showing the patriotic poet Qu Yuan's personality charm and ideological essence of loving the motherland, leading the people, daring to explore, and being pure and upright. As well as the deeds of Qu Yuan's spirit "practitioners" constantly emerging in the long river of history, guiding the majority of college and primary school students to establish lofty ideals, use Qu Yuan's spirit to "shape the heart" and "stand", and inherit the spirit of Qu Yuan from generation to generation.[4]

3. Qu Yuan's Patriotism, The Challenges Facing the Integration of Small and Medium-Sized

3.1 Ideological and Political Teachers are Not Strong

The lack of a sufficient number of teachers, noble ethics, superb professional teachers, is an important obstacle to promote the integration of Qu Yuan's patriotism.

On the one hand, there are problems in the proportion of ideological and political teachers, and there is a certain gap between the proportion of full-time teachers and the national regulations. Especially at the primary school level, the full-time ideological and political teachers only account for 13.34% of the total, due to the lack of quantity, a considerable part of the ideological and political teachers have to be held by other teachers. Due to the lack of full-time ideological and political teachers, ideological and political teachers who have a deep understanding of Qu Yuan's patriotism are rare. On the other hand, due to the lack of a certain number of ideological and political teachers, some primary and secondary school teachers can not make good use of the relevant resources of Qu Yuan's patriotism, and there are insufficient cognition of its value, and there are obvious shortcomings in professional knowledge and ability. Some teachers may also be due to the heavy task of education and teaching, or because of other work, limited by multiple factors such as time constraints, it is difficult to rely on their own strength to complete the in-depth research and development of Qu Yuan's patriotism and application.

3.2 The Teaching Exchange and Cooperation of Each School Section are Not Deep

The lack of communication and cooperation between ideological and political teachers is an important factor restricting the integration of Qu Yuan's patriotism.

Since the establishment of Yichang Guiding Committee for the integration of universities and primary and secondary schools, it has organized many ideological and political class exchange activities such as "demonstration training courses for ideological and political theory teachers" and "heterogeneous classes",

providing exchanges and learning for the integration of Qu Yuan's patriotism. However, according to the data, There are not many teachers who have integrated exchanges and cooperation with teachers of ideological and political courses in adjacent stages, and the higher the learning section, the more exchanges and cooperation among teachers. In the case that the ideological and political teachers of each school section participate in the exchange and cooperation is not much, it is better for the ideological and political teachers of each school section to participate in the exchange and cooperation activities related to Qu Yuan's patriotism, and the content and form of the activities are also lack of innovation.

3.3 The Coverage of Teaching Reform and Innovation Activities is Not High

The coverage rate of teaching reform and innovation activities is the key condition for the promotion of Qu Yuan's patriotism.

Taking "the same lesson in Yichang City, primary and secondary schools" as an example, 85.95% of teachers have heard or participated in this activity, indicating that the coverage of this activity is high. However, among the teachers of ideological and political courses in primary schools, only 20.19% of them had participated in this activity, and 14.05% of them had never heard of it. The participation rate and understanding rate of ideological and political teachers in junior high schools and colleges are relatively high. On the whole, the influence of "Yichang university and primary school share the same lesson" is greater, but the participation rate of teachers is not high, and the coverage rate of teaching reform and innovation activities related to Qu Yuan's patriotism is even lower, which may be related to teachers' difficulty in taking time to participate in curriculum reform in the busy teaching work. It may also be because their cognition and understanding of the teaching reform and innovation activities related to Qu Yuan's patriotism need to be improved.

4. Inspiration of Qu Yuan's Patriotism from the Integrated Construction of Ideological and Political Courses in the Middle and Small Schools

4.1 Construct the Integrated Management Mechanism of Ideological and Political

Courses, and Improve the Three-Link Mechanism of the Community

To build a community mechanism for the integration of ideological and political courses in universities, primary and secondary schools as a whole, set up an integrated management organization, and plan the construction process as a whole. The primary task of the integration of ideological and political courses in universities, primary and secondary schools is to strengthen the integration of the construction and perfection of the leadership and management system. The overall structure is optimized by the teaching Steering committee, and the teaching Steering Committee of the expert group is set up to undertake the functions of consulting, research and judgment, evaluation, training and guidance for the integrated teaching of ideological and political courses in primary and secondary schools. According to the relevant decision-making and deployment of the Party Central Committee and the annual work points of the Ministry of Education, the work plan of the committee is formulated. The teaching Steering committee focuses on understanding the status quo, focusing on problems and forming countermeasures; According to the progress of the integration of universities, primary and secondary schools in the country, combined with the new situation facing the integration, the future development trend of the integration of ideological and political courses will be studied and judged, the overall situation of the integration of integration will be predicted in advance, risk prevention will be done, the possible problems will be considered, and countermeasures will be formulated to stabilize the pace of the integration of ideological and political courses in universities, primary and secondary schools; Timely understand the progress and effectiveness of the integration of ideological and political courses in universities, primary and secondary schools across the country, sum up experience, promote, in view of the problems encountered in the process of integration construction, to analyze the reasons, put forward improvement measures, and form an efficient evaluation report; In order to organize teacher training, teaching discussion, collective lesson preparation, and break through the bottleneck of connection, it is necessary to establish a cross-section communication mechanism; Timely answer the

questions and perplexities of the integration construction of ideological and political courses raised by various school sections, and promote the integration of ideological and political courses in universities, primary and secondary schools to adhere to the right direction.

Through the construction of the liaison mechanism, joint mechanism and linkage mechanism of the integrated education community, the communication, union and interaction between the teaching subjects are strengthened, the ideological and political education resources are coordinated, the integration of the resources of the integrated education community is promoted, and the integration of the construction of each school section is guaranteed. To build the integrated educational community mechanism of ideological and political courses in universities, primary and secondary schools, first of all, build a unified planning and rapid coordination of the contact system, realize the information sharing among all types of schools at all levels and departments at all levels, and ensure that the construction concept of the integrated educational community of ideological and political courses in universities, primary and secondary schools is deeply rooted in the people's hearts; Secondly, it is necessary to construct the seminar system of each section, establish the joint community of the section, and strengthen the integration of the section to jointly carry out training activities; Finally, we should build a teaching cooperation mechanism under the unified leadership of Party committees at all levels and division of labor among various departments to realize the connection between the teaching of ideological and political courses in primary and secondary schools, establish a joint teaching and research community, give full play to the advantages of famous schools in each section, build a community model, and promote the sharing of resources among schools and the complementary advantages of ideological and political teachers to improve together.

4.2 Integrate the Local Culture and Build The y Ichang Integration Model

Starting from the work pattern of "three whole education", the university builds a long-term mechanism to promote the integration of local excellent culture into ideological and political

education, gathers the strength of education departments and relevant departments, strengthens the top-level design of the integration of excellent culture into ideological and political education, and carries out consultation, research and judgment, evaluation, training and guidance. Cooperate with teachers of ideological and political courses in each school section to strengthen the publicity and training of excellent traditional culture, improve the cultural quality of teachers of ideological and political courses, establish correct traditional cultural concepts, and provide a solid foundation and guarantee for the integration of local excellent culture into the construction of ideological and political courses in primary and secondary schools; Set up a team of experts to plan and design the content of cultural courses according to the teaching materials of ideological and political courses for different sections, the characteristics of students in each section and the teaching methods of ideological and political courses; Reform and innovate the teaching methods of ideological and political courses, so that the teaching objectives of the integrated excellent local culture are clearly stratified according to the school sections, and each school section is spiraling up and closely linked. Combining with the actual conditions of the new era, we will make use of the advantages of the Internet to build a smart teaching and research platform and a network resource library of ideological and political science. Build the integration mechanism of local excellent culture into ideological and political courses, build the activity platform of integration construction, and strengthen the integration construction of ideological and political courses teachers, so that the new integration mode of ideological and political courses in universities and primary and secondary schools can truly gather forces, improve teaching effectiveness, and promote the innovative condensation development of the integration construction of ideological and political courses in universities and primary and secondary schools.[5]

4.3 Use Teachers' Role Models to Promote Excellent Working Models

Promoting teachers' model work is a powerful catalyst to promote the reform and innovation of the integration of ideological and political

courses in primary and secondary schools. In the integration of Qu Yuan's patriotism into the construction of ideological and political courses in primary and secondary schools, the role of excellent teachers in promoting the example is very important. By setting up typical cases of example teachers, we can not only spread the work experience of excellent teachers, but also stimulate the enthusiasm and innovative spirit of more teachers.

To promote the working mode of excellent teachers, effective teaching experience can be disseminated to a wider range by holding experience sharing meetings for excellent teachers and awarding teaching awards. At the same time, a teaching resource sharing platform should be established so that all schools and teachers can easily access the teaching cases, handouts, multimedia materials and other resources of these excellent teachers. In the Internet era, it is also possible to build an online teaching platform, so that the courses and teaching methods of excellent teachers can be more widely disseminated. Through online resources, teaching videos, lectures, seminars and other content of these excellent teachers can be shared with teachers in the city, promoting the learning of more ideological and political teachers.

5. Conclusion

Relying on the cultural resources of Qu Yuan, Yichang City regards the inheritance of Qu Yuan culture as an important part of the regional integration construction of ideological and political courses in primary and secondary schools, and builds an integrated community of

ideological and political courses in primary and secondary schools, promotes the integration construction of teaching content, teaching methods and practical activities, and condensates the integration model of ideological and political courses in large and middle schools.

References

- [1] Xin Xin & Liang Tiange. (2020). Cultivating Patriotism in the New Era -- Based on Qu Yuan's Patriotism. *Ideological and political education research* (05), 75-78. The doi: 10.15938 / j.carol carroll nki iper. 2020.05.015.
- [2] Li Siyuan, Wang Tianyu & Pan Zhiwei.(2022-06-03). Yichang: Qu Township Dragon Boat Festival, Qu Yuan culture run Qu township. *Xinhua daily telegraph*, 003. Doi: 10.28870 / n.c. Nki NXHMR. 2022.004056.
- [3] Money, X. L. (2021, March 11). The key factors in the integrated construction of ideological and political courses in primary, middle, and high schools. *Ningbo Daily*, p. 008.
- [4] "400,000 Primary and Middle School Students Across the City Attend the 'First Lesson of the New Spring' Together." (2022, February 17). *Sanxia Daily*, p. A2.
- [5] Zhong Xiaoli, Li Jia & Xian Li-Na.(2020). Analysis on the construction of integrated teaching staff of Ideological and political courses in primary and secondary schools. *Reference for Middle School Political Teaching* (29),94-95.