

An Analysis On The Implementation Path of College Labor Education from The Perspective of "Three Whole Education"

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Abstract: The idea of "three whole education" is the internal unity of the goal of laboreducation in colleges and universities. This paper analyzes the core meaning of labor education and the value of implementing labor education in colleges and universities from the perspective of "three whole education", combined with the difficulties of implementing labor education in colleges and universities, and analyzes the implementation path of college labor education. From the perspective of "three whole education", colleges and universities should improve the mode of labor education, carry out labor education activities, train students to establish the spirit of labor dedication, stimulate students' innovative labor consciousness, and create a new situation of college labor education.

Keywords: Labor Education; Colleges and Universities; Implementation Path

The concept of "three-whole education" advocates "whole-person, whole-process and all-round education".^[1] Under the vision of "three-whole education", colleges and universities have formulated a series of educational activities that are conducive to cultivating students' labor spirit, and have enriched the forms of labor education in colleges and universities to a certain extent. However, in some colleges and universities, there are still some problems in the implementation of labor education activities, such as the imperfect training system, resulting in the weakening of the value of students' labor view, which restricts the implementation of labor education policies. As the incubation base for talents in the new era, colleges and universities improve the form of labor education courses and activity plans on the basis of the realization of the concept of "three-whole education", stimulate the active labor consciousness of the educated, take the

socialist builder and successor as their own responsibility, and contribute their own value to the realization of the great rejuvenation of the Chinese nation.

1. Difficulties in Implementing Labor Education in Colleges and Universities

The essence of labor education is to make workers turn passive into active, subjectively love labor, enjoy the process of labor, appreciate the value brought by labor, and improve their skills through labor, and obtain the true meaning of life value. With the rapid development of social economy, science and technology, the severe employment situation affects the training mode of talents in colleges and universities, resulting in some colleges and universities forming a training mode of "emphasizing intellectual education over laboreducation, more theory and less practice", resulting in students' indifference to labor education.

1.1 College Students' Labor Values are Indifferent

With the progress of science and technology, smart products are playing an increasingly indispensable role in People's Daily production and life. In the new era, students grow up in a social and family environment rich in material resources and enjoy the life brought by smart products that can free their hands and reduce labor. Students can solve the needs of eating, drinking and playing without leaving home by using mobile phones. This has also led to the lack of necessary life skills for some students and the emergence of lazy thinking that is not willing to take the initiative to work. Due to the low status of labor education in colleges and universities, the effect of labor education cannot be deeply rooted in the hearts of the people, leading to the weakening of the value of labor education in colleges and universities, and students lack the pursuit of the value of

labor, so they do not pay attention to their own professional and physical and mental development. In the era of rapid social and economic development, many emerging industries that can realize time freedom and make money easily, such as network celebrities, network anchors, game training and other professions are very longing. To a certain extent, this phenomenon of not being down-to-earth and ambitious also reflects students' indifference to the spirit of advocating labor and working hard and their disagreement with the glorious value of labor. Students will quantify labor education and regard their efforts as the chips to obtain returns. In order to achieve the maximum wealth with the least labor, this kind of thinking will eventually lead to the lack of dedication of students. It restricts the implementation and sublimation of value of labor education in colleges and universities.

1.2 The Labor Education and Training System in Colleges and Universities is not Perfect

Under the influence of the social environment in which the employment situation is severe, some colleges and universities pay too much attention to the instilling of professional theories on students, and do not put labor education in the core position. They narrowly believe that college labor education is to organize students to carry out physical activities such as cleaning, which downplays the importance of labor education for the overall development of students. As a result, students lack the value recognition of labor glory and the spirit of model workers. At the same time, the single form of labor education training cannot stimulate students' sense of identity and participation in labor education, resulting in students' weak theory and weak practice in the process of learning, resulting in the absence of college labor education, which seriously affects the effective development of college labor education and the realization of goals.

2. The Value of the Concept of "Three Whole Education" to the Implementation of Labor Education in Colleges and Universities

2.1 Provide Guidelines for Colleges and Universities to Establish and Improve the

Labor Education System

The concept of "three-in-one education" not only provides ideological guidance for colleges and universities to formulate labor education implementation strategies, but also improves the methodology of labor education implementation system.^[2] Colleges and universities should run the concept of "three-in-one education" through the whole process of training system. First of all, colleges and universities should comprehensively implement the concept of "three-in-one education", integrate the guiding ideology with the curriculum practice, and let students consciously establish labor consciousness in the labor education curriculum guided by the direction of labor education value, and abandon the bad idea of getting something for nothing. Finally, the concept of "three full education" advocates the labor theme practice education method, which is not only one of the methods of labor education in the new era, but also the ideological guidance of colleges and universities to establish effective labor education practice. Colleges and universities can establish multidimensional and scientific labor education practice activities according to students' characteristics and interest needs, fully mobilize students' sense of participation, and experience the beauty of labor in labor activities.

2.2 Helping Colleges and Universities to Make Labor Education Permanent

Under the concept of "three full education", "children should be educated to love labor and creation from an early age, sow hope and harvest fruits through labor and creation, and also hone their will and improve themselves through labor and creation."^[3] Under the guidance of the concept of "three-whole education", colleges and universities have the obligation to infiltrate the meaning of labor in the new era to students, let students understand that labor is the only way to create material wealth and realize spiritual freedom, and let students realize the importance of establishing labor consciousness and forming lifelong behavior habits of labor partners. The educational concept of "three full educates people" not only fully affirms the height of labor theory and the breadth of labor practice, but also provides thinking guidance and practical guidance for the normalization and

permanence of labor education in colleges and universities.

3. The Implementation Path of College Labor Education from the Perspective of "Three Whole Education"

As Marx pointed out: "It is in the process of transforming the object world that human beings truly prove that they are class beings, and this production is the active class life of human beings. It is through this production that nature manifests itself as his work and reality."^[4]This shows that human beings realize their value through labor and promote the progress of social civilization. Under the guidance of correct ideas, colleges and universities have innovated educational training forms, carried out ideological construction on students, stimulated the labor potential, and cultivated students' awareness of striving for a better life through the interaction of campus, society and family.

3.1 Putting Ideology First, Cultivating Students to Establish a Positive Outlook on Labor

On the one hand, colleges and universities should effectively build a labor education curriculum system, promote the construction of "golden courses" with exemplary labor education theory, and improve students' correct understanding of labor and interest in participating in labor by imparting rich and diverse labor theoretical knowledge and skills to students. Let students fully understand the internal connection between labor education and the construction of a strong socialist country and the great rejuvenation of the Chinese nation, realize their pursuit of labor value, and sublimate their own view of labor.

3.2 Create New Forms and Build a Multi-Dimensional Labor Education System

Based on campus, carry out labor education activities.

Abundant campus activities are an important way to implement labor education in colleges and universities, and also the beginning to guide students to feel the working life and understand the world. On the basis of formulating reasonable labor education practice training programs, colleges and universities organize teachers and students to develop and carry out various activities that are conducive to

cultivating students' labor concept, such as encouraging students to sign up for "innovation and entrepreneurship competition", and cultivating teamwork spirit and maintaining collective labor consciousness in preparation; Arrange students to participate in the "labor education practice class", so that students can exchange the roles of campus labor, transform into campus canteen logistics personnel, campus greening management personnel, dormitory administrators, librarians, etc., so that students in the rich campus labor perception of the hard work of staff, experience the intangible value of labor, from the heart to identify with the glory of labor, to achieve the sublimation of labor education.

go to the society, encourage students to participate in social practice.

Guiding students to take the initiative to participate in social practice is an important part of the labor education system in colleges and universities, and it is also a transitional link to realize the transformation of students' identity and role, which plays an indispensable role in the development of college labor education. Encourage students to practice in enterprises and public institutions, and understand the content and practical significance of grassroots work in the practice; They can also strive to be community volunteers, participate in difficult help work, visit lonely elderly people, and truly experience the glorious significance of serving the people; By participating in the "three activities to the countryside", "agricultural assistance activities", "border investigation" and other practical activities, in-depth field to feel the local customs, labor education embedded in the local real life, help to better play the timeliness of labor education.

3.3 Renew the Concept and Enhance the Value of Labor Education

Colleges and universities should examine the setting of labor education in personnel training programs and improve the position of labor education in the training system. The development of the country needs all-round talents, and cultivating four new talents in the new era is the intrinsic requirement for the purpose of running a college. On the basis of innovating the concept and form of labor education, the ideological education of the Party and the league in colleges and

universities should be given full play to the role of educating people, so that students can consciously match their own thoughts and behaviors with the example in learning models and participating in the memorial activities of labor pioneers. Colleges and universities should guide students to establish positive and lofty personal ideals and long-term goals in line with the construction and development of The Times, so that students understand that only through real labor can obtain the true meaning of happy life, and identify the value of labor from the heart.

The concept of "three full education" not only provides theoretical guidance for the development of college labor education, but also makes clear the direction for the implementation path of college labor education. Under the guidance of the vision of "three whole education", colleges and universities deeply interpret the requirements of labor education times, innovate the concept and practice system of labor education, carry out labor education activities to broaden students'

spiritual cognition, and guide students to move forward towards the socialist successor who respects labor and loves labor.

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