

## Some Thoughts on Teachers of Specialized Courses in Higher Vocational Education

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**Abstract:** This paper combines the requirements of the Ministry of Education on the development of higher vocational education and makes some instructions on how to do a good job of teachers who are satisfied with the people, aiming at the orientation of higher vocational colleges and the basic learning situation of students. It mainly discusses how to qualify teachers, from the aspects of having ideals and beliefs, having moral sentiments, having solid knowledge, and having a heart of love. It also discusses how to teach professional teachers in higher vocational colleges from the aspects of sufficient preparation before class, rich teaching process, and timely summary and feedback after class. It is pointed out that the concept of teaching and education should be innovative for students in higher vocational colleges. It is necessary to take students as the main body, take knowledge points as small goals, adopt simplified and visualized teaching concepts, and enhance the interest of higher vocational students. For students in higher vocational colleges, teaching methods should be innovative. The use of three driving teaching methods and other aspects of thinking and discussion.

**Keywords:** Higher Vocational Education; Professional Teachers; Four Teachers; Teaching Methods; Some Thoughts

### 1. Preface

The overall status and role of higher vocational education in the country is particularly obvious. Education is an important way to improve people's comprehensive quality and promote people's all-round development. It is an important cornerstone of national rejuvenation and social progress. It is a cause of decisive significance to the great

rejuvenation of the Chinese nation.

About higher vocational education, the country put forward the "one-hundred-year plan, education-based; education plan, teacher-oriented" policy and the state's requirements for teachers to have ideals and beliefs, to have moral sentiments, to have solid knowledge, and to have a heart of love. As a member of the education industry of the country's century-old plan, I feel infinite glory, and I feel burdened and difficult to pick. How to be a qualified professional teacher in higher vocational colleges is a question worthy of my life to think about.

### 2. Some Experiences on "Four Teachers"

#### 2.1 We Should Have Ideals and Beliefs

Correct ideals and beliefs are the guiding lights for teaching and educating people and sowing the future. It is impossible to imagine that a person without correct ideals and beliefs can become a good teacher. Han Yu in the Tang Dynasty said: "Teacher, so preaching and teaching". An excellent teacher should not only be good at "teaching" and "solving doubts", but also take "preaching" as his responsibility and mission. A good teacher should have a country and a nation in his heart. And be aware of the national mission and social responsibility. The majority of teachers should make good use of the classroom forum, make good use of the campus position, advocate the core values of our country with their own actions, and use their own knowledge, experience and experience to ignite students' yearning for truth, goodness and beauty, so that they can infiltrate students' hearts silently.

#### 2.2 We Should Have Moral Sentiment

The professional characteristics of teachers determine that teachers must be a morally

noble group. If a teacher has old problems in right and wrong, right and wrong, good and evil, righteousness and benefit, gain and loss, how can he take on the responsibility of moral education. The teacher is also the teacher, the student is the teacher, and the moral is the teacher. Teacher is the mirror of students ' moral cultivation. A good teacher should have the dedication spirit of "holding a heart and not taking half a grass ", consciously stick to the spiritual home, stick to the bottom line of personality, take the lead in carrying forward the traditional Chinese virtue, and influence and drive students with their own exemplary behavior. At the same time, the teacher should have the spirit of "gradually widening the belt and never regret it and work hard to do a good job for people".

### **2.3 We Should Have a Solid Knowledge**

Solid knowledge, excellent teaching ability, diligent teaching attitude and scientific teaching method are the basic qualities of teachers, among which knowledge is the fundamental basis. Lack of knowledge reserves, vision is not enough, teaching must be stretched, not to mention the ease of use. Therefore, teachers must have solid professional knowledge. It is manifested in mastery and knowledge of new aspects. Mastery is to master the basic theory of the subject, understand the current situation, development trend and social role of the subject, and master the key and difficult points. We should not only know it, but also know why, grasp the essentials, draw inferences from one instance, learn by analogy, use it freely, and stimulate students ' interest in learning. Knowing new is to learn new knowledge. Lectures should have new ideas. Teachers should absorb new information, new knowledge and new theories, constantly enrich themselves and improve their knowledge structure. The mastery and innovation of professional knowledge require teachers to consciously adhere to continuing education and always stand at the forefront of knowledge. In addition, as a professional course teacher, he should also have certain production practice knowledge, and combine theory with practice during lectures. Professional courses are most closely related to actual production. The most direct and effective way to obtain production practice knowledge is to enter the factory more,

visit more, and ask the worker 's master for advice.

### **2.4 We Should Have the Heart of Love**

Sukhomlinski, a Soviet educator, believes that there is education without love. Education is a "benevolent and loving " career. Teacher 's love includes not only love for jobs, love for students, but also love for all good things. For higher vocational teachers, to teach any course well is a project, to know the object of love, to clarify why love is the starting point of the system engineering, and to practice how to love should run through the whole process of the system engineering. Loving teachers ' profession, loving students, loving themselves, and loving classroom teaching are the necessary "four loves "for teachers. The specific development is as follows:

First of all, love the teacher profession. Work is still a profession on which every independent individual depends. It is a must. We have to do it whether we love or not. Just do it happily. Only those who can get fun and pleasure from work can be able to maximize their display and potential. In addition, as a gardener and human soul engineer, the teaching profession is also envied today. College teachers ' profession is worth pursuing and lifelong love.

Secondly, love students. As the main body of the school and the starting point and foothold of the teacher 's work, loving students is the responsibility and obligation of the school and the teacher. First of all, students are consumers, parents of schools and teachers, and God. Simply speaking, students feed us. Secondly, students are the stage for teachers to show themselves and realize themselves. They are also the best complementary partners for teachers. Famous teachers are masters, and masters are also famous teachers!

Again, love yourself. Mei Yiqi, the former president of Tsinghua University, said, "The university is not a building, but a master". These words have profoundly revealed the role and status of university teachers in universities and university education. For higher vocational teachers, self-reflection, self-respect and self-improvement are the best way to love themselves. It is the only choice for teachers to stand on their own, practice their words and correct their actions.

Finally, love classroom teaching. Classroom

teaching has always been the main form of education for various types of education [1-3]. Therefore, the most basic professional requirement for all teachers is to love classroom teaching. Classroom teaching is not only a kind of knowledge, but also a kind of art. There are many realms and levels in teaching. How to achieve a high level of teaching for higher vocational teachers is a subject that all higher vocational teachers should use their whole life to carefully understand and grade.

### **3. Some Thoughts on How to Teach the Professional Course Teachers in Higher Vocational Colleges**

Classroom teaching can be divided into four realms and four levels. The four realms are: students have reverse resistance to the curriculum and even to teachers: teachers teach how much students learn how much; teachers teach less students learn more; students become followers of teachers ' courses or professions, which is the highest realm. The four levels are: reading-telling-telling-tasting. Then a good lesson should be positioned in the high realm and the level of reading and tasting books. How to do the decomposition is as follows:

#### **3.1 Pre-class Preparation Should Be Sufficient**

Adequate pre-class preparation should have four stages. The first stage is to learn, collect and consult the knowledge fields related to the course, and build a material library, case library, literature library and icon library. These materials are the soil of teaching, and the preparation of fertile soil requires teachers " long-term exploration and lifelong accumulation. The second stage: conceive the teaching idea, teaching system, teaching content, teaching method and the overall arrangement of the course. Integrate teaching content and write relevant teaching documents. For young teachers with shallow experience, these preparations are particularly important, and the time and energy needed to be invested will be greater. The third stage: prepare the technical details and implementation plan of each teaching content and teaching process. For example: what teaching method is used to describe and express the knowledge points and skills points, key points and difficulties,

condensation points and interest points? What kind of teaching aids, words, charts, sound language, body language, questioning and humor are used to carry the teaching content and implement the teaching process? The fourth stage: Browse, fast or silently talk about the teaching content of this lecture, prepare the teaching aids, clothing and the mood of the class. Enter the classroom 5-10 minutes in advance. And sort out the content to be taught in this section after preparing for teaching in advance.

#### **3.2 The Teaching Process Should Be Rich**

The rich teaching process should be done in the following aspects: wonderful first class; suppress the sound of frustration, vivid language; interactive questioning, humorous expression; full of energy, full of enthusiasm; skilled teaching content and blackboard writing, modern information multimedia courseware; teaching methods according to their aptitude; the finishing touch, short and pithy classroom condiment. The above content is concerned about the classroom will be rich and colorful teaching.

"Everything is difficult to start ", with special emphasis on the first class. The first class is the class with the highest attendance rate, and it is also the teacher 's debut in front of the students. Whether it can establish a good teacher-student relationship and interactive classroom is all about this. The boring first class will inevitably make students lose interest and confidence in the study of the course, which will lay a hidden danger for the subsequent classroom teaching. It can be said that the first lesson is to attract students and stimulate students ' interest in active learning, so the last lesson is to use a pair of invisible hands to firmly grasp the students, not to stay away from the course, away from learning. Therefore, it is more difficult to teach the last lesson well, and the goal is higher. The first class is like the net, the last class is like the net, the net is not easy, the net is more difficult, please the teacher from beginning to end, good beginning and good end.

#### **3.3 After-class Summary and Feedback Should Be in Place in Time**

The main contents include, whether the teaching plan is properly arranged; whether the teaching content is appropriate; whether the

refinement of key and difficult points is pertinent; whether the use of teaching methods is appropriate; what is the effect of classroom interaction. What are the common doubts of students. After-class summary and feedback are the theoretical basis for the redesign of teaching programs and teaching innovation. Teachers must pay attention to them and record them in time during the usual teaching process.

### **3.4 In View of The Students in Higher Vocational Colleges, Teaching Education Idea Should Be Innovative**

Students in higher vocational colleges have their own unique new students. Students generally want to learn, keep discipline and do according to the requirements of teachers. However, when students encounter problems in learning, setbacks and confusion, most students in higher vocational colleges lack the spirit of exploration and research<sup>[4-7]</sup>. At this time, if the teachers do not change the teaching concept and teaching methods, there will be a large number of students in higher vocational colleges, who will take the idea of lying down and giving up learning, resulting in poor students' final learning effect. How to solve these problems, the key problem is for students in higher vocational colleges, teaching and education concept should be innovative. As a teacher of professional courses in higher vocational colleges, we must first establish the fundamental concept of student-oriented<sup>[8-10]</sup>. All teaching is for students' learning, and all teaching methods are to improve students' learning effect. Higher vocational teaching should adopt the teaching mode of output as the goal, adopt the teaching method of taking the knowledge point of the course as the small goal, adopt the teaching method of simplifying the complexity, focus on the key points of knowledge, visualize the teaching, use more charts, and adopt the concept of video animation, so as to enhance the interest of higher vocational students and help students learn.

### **3.5 For Students in Higher Vocational Colleges, Three-driven Characteristic Teaching Methods Are Used.**

In view of the students in higher vocational colleges, the teaching methods should be innovative and innovative. According to the

characteristics of higher vocational students, we should adopt and apply the three-driven characteristic teaching methods in teaching methods. The three-driven teaching methods are, first of all, task-driven. Before class, the learning tasks and knowledge points are given, and the online network is sent to students about the learning materials of this class. The second is the diversification drive, that is, in the implementation of classroom teaching, the use of various means, such as visual teaching, chart summary teaching, case introduction and summary teaching, video case teaching, question-based teaching, problem heuristic teaching and so on. The third is to strengthen the training-driven teaching method, that is, after class, a variety of intensive training methods are used to promote students to review, summarize, and use the training of knowledge points, such as the arrangement of targeted assignments<sup>[11]</sup>, the arrangement of group discussion topics, the arrangement of small test questions, the interactive questions before the group, and the operation of on-site training assessment and other methods for training. The use of three driving teaching methods is an effective means to improve students' learning effect.

### **4. Some Suggestions for Young Professional Teachers**

It is the basic guarantee for teachers to improve their professional level. In addition to establishing educational concepts and mastering modern educational technology to meet the needs of the new era, young teachers should also participate in various teaching activities and teaching competitions, such as young teachers' training classes, teaching and research group activities, collective lesson preparation, etc., to absorb the essence of peer teachers, learn from each other's strengths, improve their classroom teaching skills, and shorten the maturity cycle.

The most intuitive and effective way for young teachers to make progress is to listen to and evaluate classes. Young teachers should carry forward Mr. Lu Xun's spirit of "takingism" and "Put your eyes out and take it yourself", such as learning the old teachers' rigorous attitude of preparing lessons and the smooth and calm style of class; learn their superb classroom control ability; learn from their rich classroom practice experience; of course, our

young teachers cannot always hold your attitude of speaking and listening to me. We should learn to evaluate lessons and make high-quality speeches.

### 5. Conclusion

For higher vocational colleges, it is a subject that every higher vocational teacher must study and explore to find the teaching classroom that is most suitable for the situation of colleges and students. As a teacher of "learning to be a teacher and acting as a model", I will consciously implement the country's education policy, teach and educate people, update ideas, boldly innovate, strive to explore, and constantly practice. However, there is still a long way to go to get a good higher vocational course and cultivate high-quality students. The experience and thinking of this paper also hope that teachers and peer experts will give criticism and correction.

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