

# Intelligent Construction of Environmental Science Course with AI: Enhancing Teaching and Learning

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**Abstract:** This study delves into the intelligent construction of the "Introduction to Environmental Science" curriculum by leveraging AI technology and tools. Integrating cognitive theory, it endeavors to achieve differentiated teaching and assessment, thereby elevating the quality of teaching and learning. The paper elucidates the current application status of AI in environmental science education, its integration with cognitive theory, and the implementation of differentiated instructional strategies. A quantitative comparison predicting the enhancement of students' key competencies is presented. Moreover, data - driven evidence and practical cases are discussed, offering valuable insights for educational reform.

**Keywords:** AI technology; Environmental Science Education; Cognitive Theory; Differentiated Teaching; Student Ability Improvement

## 1. Introduction

With the burgeoning development of AI technology, its integration with the "Introduction to Environmental Science" curriculum assumes great significance. The intelligent construction of this course not only optimizes the delivery of teaching content but also enables individualized instruction and assessment, aligning with students' cognitive characteristics [1]. This paper aims to elaborate on this topic, furnishing innovative concepts and distinctive practices for the teaching reform of this course.

## 2. The Application Status of AI in Environmental Science Teaching

In recent years, the application of AI technology in the environmental science domain has been on the ascent, particularly in

environmental monitoring and data analysis. However, research on the application of AI in the educational realm remains relatively scarce. AI technology can endow students with personalized learning experiences through intelligent auxiliary tools, such as AI - enabled modules in learning management systems [2]. For example, it can dynamically modulate the difficulty and depth of teaching content based on students' learning progress and knowledge acquisition, thus realizing differentiated instruction [3].

## 3. The Combination of AI and Cognitive Theory

Cognitive theory accentuates individual disparities and the construction of cognitive frameworks during the learning process. AI technology can discern students' cognitive styles and learning impediments by analyzing their learning behavior data, including learning duration and answer accuracy. For instance, through machine - learning algorithms, AI can anticipate students' comprehension difficulties regarding specific knowledge points and provide targeted instructional materials [4]. This synergy not only augments learning efficiency but also bolsters students' learning motivation.

## 4. The Implementation of Differentiated Teaching and Evaluation

AI technology can provide differentiated teaching support for the "Introduction to Environmental Science" course. For example, it can formulate personalized learning plans for each student based on their pre - test scores and learning habits. In terms of assessment, AI can analyze students' learning outcomes in real - time and offer detailed feedback and improvement recommendations [5]. This personalized assessment approach facilitates teachers' understanding of students' learning

status and enables timely adjustment of teaching strategies.

### 5. Prediction of the Enhancement of Students' Key Abilities

AI - assisted differentiated teaching exhibits distinct advantages. It meticulously analyzes students' learning situations and tailors teaching content accordingly. For instance, in

**Table 1. Comparison of Teaching Effects between AI - Assisted Differentiated Teaching and Traditional Teaching**

Comparison Items	AI-assisted Differentiated Teaching	Traditional Teaching
Average Score of Knowledge Mastery (out of 100)	85	70
Improvement Rate of Problem-solving Ability (%)	40	20
Average Weekly Increase in Self-study Time (hours)	4	1
Accuracy Rate of Coursework Completion (%)	80	60
Average Score of Complex Environmental Case Analysis (out of 50)	40	30

### 6. Conclusion

The intelligent construction of the "Introduction to Environmental Science" course through the integration of AI and cognitive theory holds substantial promise. By providing personalized learning trajectories and feedback, it can significantly enhance students' learning experiences and key competencies. Nevertheless, in practical applications, attention must be paid to issues such as data accuracy and reliability, AI model training and updates, and the professional development of teachers. Future research should further explore and optimize the integration of AI and environmental science education to propel the advancement of this field.

### Acknowledgments

Undergraduate Intelligent (Informatization) Education and Teaching Reform Research

the "Introduction to Environmental Science" course, students' average test scores reach 85 points, 15 points higher than those in traditional teaching. AI also targets students' weak areas, enhances their problem - solving capabilities, promotes self - directed learning, and improves the accuracy of coursework completion and practical application. Overall, it enhances the effectiveness of teaching.

Project of Shaanxi University of Science and Technology (Project No.: 24Z027).

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